

Summary on Functions

- (1) Rule of f means the expression of f .
- (2) Domain of f means the set of input values of f .
Range means the set of output values of f .
Domain and range must be presented in proper set notation.

For example: $R_f = [0, \infty)$. For this set, 0 is included.

$R_f = (2, 3)$ means 2 and 3 are not included in the set.

- (3) Sketch the functions according to domain.

Your sketch should include the end-points, asymptotes and intersection with axes if any.
Stationary points are included if it helps in finding the range of the function.

Caution: Do not just sketch the entire graph obtained using the GC.

	Inverse function f^{-1}	Composite function fg
Exist?	Check 1 to 1. See # below on how to show f is 1 to 1.	Check $R_g \subseteq D_f$
Rule	Let $y = f(x)$ and make x the subject. See example 1 on the next page.	Replace x in $f(x)$ by $g(x)$. See example 2 on the next page
Domain	Domain of $f^{-1} =$ Range of f	Domain of $fg =$ Domain of g
Range	Range of $f^{-1} =$ Domain of f	2 methods: (1) Sketch the graph of $fg(x)$ based on the domain of fg and find range based on the graph. (2) Use R_g as domain of f and find the corresponding range of f using the graph of f See example 3 on the next page.
What if the function does not exist?	Restrict to a subset of the domain of f so that f is 1 to 1	Restrict x to a subset of domain of g so that $R_g \subseteq D_f$

To show 1 to 1 function.

Sketch the graph of f according to its domain and if it is 1 to 1, state that any horizontal line $y = k$ cuts the graph of the function **at most one point**, therefore it is f is 1 to 1.

Relationships between f and f^{-1} and the line $y = x$

- The graphs of $y = f(x)$ and $y = f^{-1}(x)$ are reflections of each other about the line $y = x$.
- $ff^{-1}(x) = x$, $x \in \text{Domain of } f^{-1}$ and $f^{-1}f(x) = x$, $x \in \text{Domain of } f$.

These results can be quoted without proof and are always true no matter what function f is.

The functions have the same rule but their domains may differ.

When asked to sketch $y = f^{-1}f(x)$, we should sketch the line $y = x$ where $x \in \text{Domain of } f$.

Example 1: Find an expression for the inverse of f where $f(x) = x^2 + x - 1$, $x \leq -\frac{1}{2}$.

To make x the subject for $y = x^2 + x - 1$.

Method 1: $x^2 + x - 1 - y = 0$ and use the formula $\frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$ to write x in terms of y

$$x = \frac{-1 \pm \sqrt{1 - 4(-1 - y)}}{2} = \frac{-1 \pm \sqrt{5 + 4y}}{2}.$$

Reject one of the expression using the domain of f .

$$\text{Since } x \leq -\frac{1}{2}, x = \frac{-1 - \sqrt{5 + 4y}}{2}.$$

$$\text{Therefore, } f^{-1}(x) = \frac{-1 - \sqrt{5 + 4x}}{2}.$$

Method 2: Complete the square for x .

$$y = x^2 + x - 1 = \left(x + \frac{1}{2}\right)^2 - \frac{5}{4} \Rightarrow \left(x + \frac{1}{2}\right)^2 = y + \frac{5}{4} \Rightarrow x = -\frac{1}{2} \pm \sqrt{y + \frac{5}{4}}$$

$$\text{Since } x \leq -\frac{1}{2}, x = -\frac{1}{2} - \sqrt{y + \frac{5}{4}}.$$

$$\text{Therefore, } f^{-1}(x) = -\frac{1}{2} - \sqrt{x + \frac{5}{4}}.$$

Example 2 Finding the composite function.

Given that $f(x) = x^2 - 1$, $x \in \mathbb{R}$ and $g(x) = \ln x$, $x \in \mathbb{R}$.

Find the rule of $fg(x)$ and of $gf(x)$.

$$fg(x) = f(g(x)) = f(\ln x) = (\ln x)^2 - 1$$

$$gf(x) = g(f(x)) = g(x^2 - 1) = \ln(x^2 - 1)$$

Example 3 (find the range of composite function)

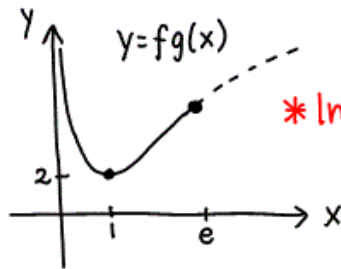
Given that $f(x) = x^2 + 2, x \in \mathbb{R}$ and $g(x) = \ln x, 0 < x \leq e$. Find the range of fg .

Method 1:

Sketch the graph of $fg(x)$ based on the domain of fg and find range based on the graph.

$$fg(x) = f(\ln x) = (\ln x)^2 + 2$$

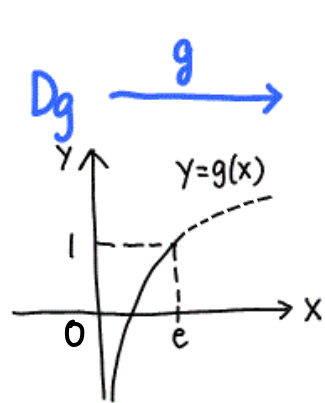
$$D_{fg} = D_g = (0, e]$$



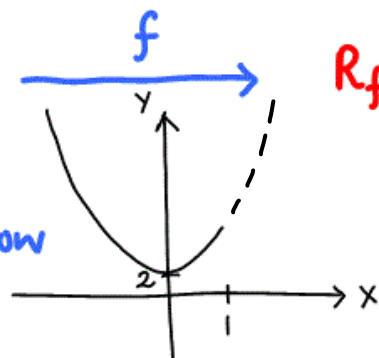
* Important to sketch $y = fg(x)$ according to D_{fg} .

$$\therefore R_{fg} = [2, \infty)$$

Method 2: Use R_g as domain of f and find the corresponding range of f using the graph of f .



$D_g \xrightarrow{g} R_g = (-\infty, 1]$
= output of g
= input for f now



Sketch $y = f(x)$ where $x \in (-\infty, 1]$

$$R_{fg} = [2, \infty)$$

The range obtained will be R_{fg} . 😊